



Goverdhan Modern Public School

Academic Syllabus for Session: (2026 – 2027)

Class:VI

Periodic Test – 1

Subject	Main Book	Grammar	Activity	Diagram/Writing
English	(Unit – 1) Lesson – 1 (The holidays have come) Lesson – 2 (Winter Time – Poem) Lesson – 3 (A mid summer Night's Dream) Lesson-4 (A kind- hearted Man)	Lesson – 1 (Sentences) Lesson – 2 (Noun) Lesson -4 (Pronoun)	- Make compliment chain by sharing one positive and appreciative statement about your partner. - Dialogue Writing - Write a short conversation on A4 sheet between two fairies in the magical forest.	Reading: - Unseen Passage Writing: - Notice Writing - Letter Writing (Formal) Vocabulary: - Dictation of words and Sentences - Word power of L-1, 2, 3 and 4 - Make sentences
Science	Lesson – 1 (The wonderful world of science) Lesson – 3 (Mindful eating: A path to a healthy body.) Lesson-6 (Material around us)	–	- Make a Flow chart of the journey of food from farm to plate on A4 sheet. - Classify different materials around us based on their properties like Hardness, Solubility, Lustre, Transparency, and floating or sinking (Any six) (on A4 Sheet).	Diagram - Different sources of vitamins, protein, carbohydrates and roughage. - Balanced diet chart - Transparent, Translucent, and Opaque objects.

<u>Hindi</u>	1. <u>पाठ - १</u> एक किरण आई छाई (कविता) 2. <u>पाठ - २</u> हम किसके फूफाजी हैं (हास्यकथा) 3. <u>पाठ - ३</u> एक रहस्य (संस्मरण) 4. <u>पाठ - ४</u> निति निर्झर (दोहे)	1. <u>पाठ - १</u> (भाषा, बोली, लिपि व व्याकरण) 2. <u>पाठ - २</u> (वर्ण विचार और उच्चारण) 3. <u>पाठ - ३</u> (संधि) 4. विलोम शब्द (अग्रज से आशा) 5. अनेक शब्दों के लिए एक शब्द (1 से 15)	1. 'सूर्य की किरणों' पर बहुत-से कवियों ने सुंदर-सुंदर कविताओं की रचना की है। किसी एक कविता को याद करके कक्षा में सस्वर वाचन करें। 2. A4 शीट पर एक वृक्ष बनाकर उसकी पत्तियों पर दोहों के अर्थ लिखें।	1. <u>पठन अनुभाग</u> अपठित गद्यांश 2. <u>लेखन अनुभाग</u> • पत्र लेखन • चित्र वर्णन • संवाद लेखन
<u>S.S.T</u>	<u>Geography</u> 1. <u>Lesson – 1</u> (Locating places on the Earth) <u>History</u> 1. <u>Lesson – 4</u> (Timeline and Sources of History) <u>Civics</u> 2. <u>Lesson-9</u> (Family and community)	–	1. Create a timeline showing the important events of your life such as your birth, first day at school, special occasion, memorable trips etc. Use pictures as drawing to make it creative & attractive (on A4 sheet) 2. Deliver a short presentation in the classroom describing your dream community and explaining its important places.	<u>Diagram</u> 1. Heat zones of earth. 2. Timeline of History 3. Main sources of History. 4. Conventional Symbols.

<u>Maths</u>	1. <u>Chapter –1</u> (Patterns in Mathematics) 2. <u>Chapter –2</u> (Lines and Angles) 3. <u>Chapter-5</u> (Prime Time)	–	1. To make different types of angles using matchsticks.. 2. To understand patterns through “Body movement”.	–
<u>S.K.T.</u>	1. <u>पाठ - 1</u> (संज्ञापदानि) 2. <u>पाठ - 2</u> (धातुरुपाणि) (क्रियापदानि) 3. <u>पाठ - 3</u> (सर्वनामपद परिचय) 4. <u>पाठ – 4</u> (जन्तुशाला)	1. <u>अनुप्रयुक्त व्याकरणम् -</u> • वर्ण - विच्छेद व संयोजन • <u>व्यावहारिक शब्दाः</u> (पशवः व पक्षिणः) • <u>अव्यय शब्दः</u> (1 से 10) तक 2. <u>धातुरुपाणि</u> • पठ् व हस् (लट्लकारः) 3. <u>शब्दरूपाणि</u> • अकारान्त - पुल्लिङ्गम् – बालक व छात्र	1. संस्कृते त्रीणि लिंगानि वचनानि च चित्राणि संलग्न कृत्वा तेषां नामानि लिखत। (A4 शीट)	1. अपठित गद्यांश। 2. <u>रचनात्मक कार्यम् –</u> चित्र वर्णनम्

Class – VI Half Yearly

Subject	Main Book	Grammar	Activity	Diagram/Writing
<u>English</u>	<u>Lesson – 6</u> (Disloyalty of the Goldsmith) <u>Lesson – 7</u> (The Three Questions) <u>Lesson – 8</u> (Our Mother Earth (Poem)) <u>Lesson – 9</u> (Harries Goes to the Maze) <u>Revision</u> <u>Lesson – 1</u> (The Holidays have come) <u>Lesson – 2</u> (Winter - Time (Poem))	<u>Lesson – 4</u> (Adjectives) <u>Lesson – 6</u> (Tenses) <u>Lesson – 8</u> (Prepositions) <u>Revision</u> <u>Lesson – 2</u> (Nouns) <u>Lesson – 3</u> (Pronouns)	- Write the answers to 'The Three Questions' in your own words and explain their importance. (A4 Sheet) - Discuss about environmental issues such as pollution, deforestation & global warming in the style of a breaking news report.	<u>Reading Section:</u> - Unseen Passage <u>Writing Section:</u> - Picture Composition or Notice writing. - Paragraph Writing. <u>Vocabulary:</u> - Dictation of words - Dictation of sentences - Word power of Ch-6, 7, 8, 9.
<u>Maths</u>	<u>Chapter–3</u> (Number Play) <u>Chapter–4</u> (Data Handling & Presentation) <u>Chapter–5</u> (Prime Time) <u>Revision</u> <u>Chapter–2</u> (Lines & Angles)	–	- To identify the pattern & series by “Missing number challenge.” - To create secret coded words using prime numbers.	–

Hindi	1. पाठ – 5 (अंधेर नगरी चौपट राजा) 2. पाठ – 6 (राजकुमारी रत्नावली) 3. पाठ – 7 (चेतक की वीरता) 4. पाठ – 8 (एक दिन मैं भी जीतूंगा)	1. पाठ-4 ((शब्द विचार) 2. पाठ-10 (उपसर्ग) 3. पाठ-11 (प्रत्यय) 4. पाठ-12 (समास) 5. शब्द भंडार:- • <u>अनेकार्थक शब्द (अंक से धन)</u> • <u>श्रुतिसमभिन्नार्थक (अनु से गज)</u>	1. भारत में बहुत से किले हैं। कुछ किलों के बारे में जानकारी एकत्र कर एक परियोजना तैयार कीजिए। 2. जहांगीर का न्याय बहुत प्रसिद्ध है। उससे सम्बन्धित कोई कहानी पढ़कर आइए तथा कक्षा में सुनाइए।	• पठन अनुभाग:- अपठित गद्यांश अपठित पद्यांश 1. लेखन अनुभाग:- • निबंध लेखन • विज्ञापन लेखन • सन्देश लेखन
Science	1. Lesson – 2 (Diversity in the living world) 2. Lesson – 5 (Measurement of length and motion) 3. Lesson – 8 (A journey through the states of water) <u>Revision</u> 1. Lesson – 3 (Mindful Eating- A path to Healthy Body) 2. Lesson – 6 (Material Around Us)	—	1. Prepare a report file for different kind of animals who go for hibernation (Winter Sleep) and Aestivation (Summer sleep). Collect information about such animals and paste it in a scrape file. 2. List 10 objects in school and classify their motion on A4 sheet.	<u>Diagram</u> 1. Parts of a plant. 2. Parts of a leaf. 3. Draw two examples of different types of motion. 4. Water cycle.

<u>S.S.T</u>	<u>History</u> 1. <u>Lesson – 5</u> (India that's Bharat) 2. <u>Lesson-7</u> (India's cultural roots) <u>Geography</u> 1. <u>Lesson – 2</u> (Oceans and Continents) <u>Civics</u> 1. <u>Lesson – 9</u> (Family and Community) 2. <u>Lesson-13</u> (The value of work) <u>Revision</u> 1. <u>Geography:</u> L– 1 (Locating Places on the Earth) 2. <u>History:</u> L – 4 (Timeline & Sources of History)	–	1. Write at least 2 features of different religions of India on A4 size sheet. 2. Family is the primary & fundamental unit of society. Discuss in class.	<u>Map work</u> 1. Five Oceans of Earth (L-7) 2. Continents of Earth <u>Diagram</u> 1. Water Cycle (L-2) 2. Flow chart (L-13)
<u>S.K.T.</u>	1. <u>पाठ- 5</u> (वाटिका) 2. <u>पाठ-6</u> (विद्यालय) 3. <u>पाठ-7</u> (प्रातः कालीन – दिनचर्या) 4. <u>पाठ-8</u> (कः कथं केन वा गच्छति)	1. <u>अनुप्रयुक्त व्याकरणम्</u> • अव्यय शब्द (11 से 24) • कारकाः • संख्यावाचि (1-20) 2. <u>शब्द रूपाणि :</u> • लता : (आकारान्त स्त्रीलिङ्गम्) • फलः (अकारान्त नपुंसकलिङ्गम्) 3. <u>धातुरूपाणि :</u> • लिख् (लिखना) लृट् लकारः • धाव् (दौडना) लट् लकारः	1. ' एतत् ' शब्दस्य प्रयोगः त्रीणि लिङ्गानि । चित्राणि संलग्नम् कृत्वा तेषां षट् वाक्यानि लिखत (A4 शीट) 2. दिनचर्या विषये संस्कृते कक्षाया सर्वैः छात्रैः सह त्रि - त्रि वाक्यानि परस्परं वदन्तु ।	1. <u>अपठित अवबोधनम्</u> – • अपठित गद्यांश 2. <u>रचनात्मक कार्यम् –</u> • कथावर्णनम् • वार्तालापः

Periodic Examination -2

Subject	Course Book	Grammar	Activity	Diagram/Writing
<u>English</u>	<u>Lesson – 10</u> (Fire: Friend and Foe) <u>Lesson – 11</u> (Somebody: Mother) (Poem) <u>Lesson –1 2</u> (My First Steps) <u>Lesson-13</u> (Sir Isaac Newton)	<u>Lesson – 5</u> (Verbs) <u>Lesson – 7</u> (Adverbs) <u>Lesson-13</u> (Voice)	- Discuss about your future goals and steps to achieve them. - Imagine a world without gravity and describe how daily life would be different. (On A4 sheet)	<u>Reading Section:</u> - Unseen Passage <u>Writing Section:</u> - Diary writing - Advertisement <u>Vocabulary:</u> - Dictation of Words - Dictation of sentences - Word Power (L-10 to L-13)
<u>Hindi</u>	<u>पाठ -9</u> (एम् एस सुबुलक्ष्मी) <u>पाठ -10</u> (बन जाता है चंपा फूल) <u>पाठ -11</u> (साइगा के ग्रह पर) <u>पाठ -12</u> (रानी की वाव)	<u>पाठ -१९</u> (क्रिया) <u>पाठ -२०</u> (काल) <u>पाठ -२४</u> (विस्मयादिबोधक) <u>पाठ -२७</u> (विराम चिह्न) <u>शब्द भंडार</u> : - मुहावरे (१ से 15) - विलोम शब्द (आस्था से दुर्लभ)	- भारत की महान हस्तियों पर जारी किए गए डाक टिकटों का संग्रहकर एक एलबम बनाइए। - यदि आपको कुछ बनने के लिए कहा जाए तो आप क्या बनना पसंद करेंगे ? अपनी कल्पना से एक संक्षिप्त अनुच्छेद A4 साइज शीट पर लिखें।	<u>पठन अनुभाग:-</u> अपठित गद्यांश <u>लेखन अनुभाग:-</u> - सूचना लेखन - कहानी - डायरी लेखन

<u>Maths</u>	1. <u>Chapter – 6</u> (Perimeter & Area) 2. <u>Chapter – 9</u> (Symmetry) 3. <u>Chapter-10</u> (The other side of zero)	–	1. To understand symmetry by completing the picture in class. 2. Calculate the perimeter & area of different household objects on an A4 sheet.	–
<u>Science</u>	1. <u>Lesson – 4</u>(Exploring Magnets) 2. <u>Lesson – 9</u> (Methods of separation in Everyday life) 3. <u>Lesson-10</u> (Living Creatures: Exploring their Characteristics)	–	1. Prepare a compass using iron needle, magnet and thermocol. 2. Prepare a file to describe the different methods used for separating mixtures. Draw pictures of each method and list down the mixtures you can separate using each method.	<u>Diagram</u> 1. Draw earth's magnetic field. 2. Diagram of Separation of immiscible liquid. 3. Life cycle of a plant. 4. Life cycle of a silkworm .
<u>S.S.T</u>	<u>History</u> 1. <u>Lesson – 6</u> (The Beginings of Indian Civilization) <u>Geography</u> 2. <u>Lesson – 3</u> (Landform and life) <u>Civics</u> 3. <u>Lesson – 10</u> (Grassroots Democracy – Part-1 Governance)	–	1. Discuss in class “Why people should be involved in the working of the government?” 2. Write a comparison between Harappan society and present day society in A4 size sheet.	<u>Map work</u> 1. Civilizations all over the world (L-6) <u>Diagram</u> 1. Landforms of Earth (L-3) 2. Three Levels of Govt. (L-10)

S.K.T.

1. पाठ-9 (वृक्ष)
2. पाठ-10 (सुवचनानि)
3. पाठ-11 (उपवनम्)
4. पाठ 12 (प्रश्नमञ्चः)

1. अनुप्रयुक्त व्याकरणम्

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- व्यवहारिक शब्दाः (शाकाः वर्णाः)
 - व्यवहारवाक्यानि
 - समानार्थकपदानि
- 2. शब्दरूपाणि :**
- बालिका , आकारान्त् स्त्रीलिंग)
 - गृह (अकारान्त नपुंसकलिंग)
- 3. धातु रूपाणि**
- भू (भव) लट् लकारः
 - गम् (गच्छ) लृट् लकारः

1. संस्कृत वाक्ये वार्तालाप लिखत (A4 शीट)
2. शरीरस्य अंगगानाम् नामानि चित्वा लिखत् (A4 शीट)

1. अपठित अवबोधनम् –

- अपठित गद्यांश
- 2. रचनात्मक कार्यम् –**
- चित्र वर्णनम्
 - वार्तालापः

Final Term Examination

Subject	Course Book	Grammar	Activity	Diagram/Writing
<u>English</u>	Lesson – 14 (Space the Mystery of Mysteries)(Poem) Lesson – 15 (Flow the Squirrel Got his Stripes)(Poem) Lesson – 16 (A Regular Spectator) Lesson-18 (Travelling with Grandfather's Comparisons) Revision Lesson-10 (Fire: Friend and Foe) Lesson-11 (Somebody: Mother)(Poem)	Lesson – 10 (Conjunction) Lesson – 12 (Direct and Indirect speech) Lesson-14 (Determiners) Revision Lesson-5 (Verbs) Lesson-7 (Adverbs)	- Write about a memorable travel experience with grandparents and describe what you observe and learn during the trip. (On A4 sheet) - Discuss in the classroom what might be observed during a journey into space, including planets, stars, and other fascinating celestial objects.	Reading Section: - Unseen Passage Writing Section: - Post card - Dialogue writing or Advertisement Vocabulary: - Dictation of words - Dictation of sentences - Word Power (L-14, 15, 16,17 and 18) - Make sentences
<u>Maths</u>	Chapter – 6 (Perimeter and Area) Chapter – 7 (Fractions) Chapter-8 (Playing with constructions) Revision Ch-10. The Other Side of Zero	–	- To understand fraction through “Pizza Fraction Game” - Discuss the steps of construction of different shapes in class.	–

Hindi	1. <u>पाठ - 13</u> (दादाजी का बाघ) 2. <u>पाठ - 14</u> (उठो धरा के अमर सपूत) 3. <u>पाठ - 15</u> (चोर दरवाजा) 4. <u>पाठ - 16</u> (छोटा जादूगर)	1. <u>पाठ - 21</u> (अविकारी शब्द) 2. <u>पाठ - 22</u> (संबंधबोधक) 3. <u>पाठ - 23</u> (समुच्चयबोधक) 4. <u>पाठ - 24</u> (वाक्य) 5. <u>शब्द भंडार</u> : • पर्यायवाची (अँधेरा से गंगा) • लोकोक्तियाँ (१ से 10) • वाक्य रचना की अशुद्धियाँ	1. भारत के प्रसिद्ध जादूगरों के बारे में जानकारी एकत्र कीजिए। 2. शिवाजी के जीवन से संबंधित कुछ प्रेरक किस्से पढ़िए तथा उन्हें कक्षा में सुनाइए।	1. <u>पठन अनुभाग:-</u> अपठित गद्यांश अपठित पद्यांश 2. <u>लेखन अनुभाग:-</u> • निबंध लेखन • विज्ञापन लेखन • चित्र वर्णनम्
Science	1. <u>Lesson – 7</u> (Temperature and its measurement) 2. <u>Lesson – 11</u> (Nature’s Treasure) 3. <u>Lesson-12</u> (Beyond Earth) Revision 1. <u>Lesson-4</u> (Exploring Magnets) 2. <u>Lesson-9</u> (Methods of Separation in everyday Life)	–	1. Prepare a report on any Indian scientist who has contributed in weather forecasting. (On A4 sheet) 2. Class discussion on our solar system with interesting and unique facts about planets, asteroid and comets.	Diagram 1. Draw clinical and laboratory thermometer 2. Solar system 3. Constellations 4. Photosynthesis

<u>S.S.T</u>	<u>History</u> 1. <u>Lesson-8</u> (Unity in Diversity , or “Many in one”) <u>Civics</u> 1. <u>Lesson – 11</u> (Grassroots Democracy – Part-2: Local Govt. in Rural Areas) 2. <u>Lesson – 12</u> (Grassroots Democracy – Part-3: Local Govt. in Urban Areas) 3. <u>Lesson – 14</u> (Economic Activities around us) <u>Revision:-</u> <u>Lesson – 6</u> The Beginnings of Indian civilization. <u>Lesson – 10</u> Grassroots Democracy part -1: Governance	–	1. The Panchayati Raj system has helped to make villages more democratic. Do you agree? Discuss in class. 2. How can you say that the classification of economic activity into primary , secondary & tertiary is useful? Write any 2 reason in your notebook.	<u>Map work</u> 1. Harvest festival across the India. <u>Diagram</u> 1. Flow chart of different levels of Govt. (L-11) 2. Flow chart of Economic sector (L-14)
<u>S.K.T.</u>	1. <u>पाठ-13</u> (पिपासितः काकः) 2. <u>पाठ -14</u> (क्रीडा दिवसः) 3. <u>पाठ-15</u> (अस्माकम् राष्ट्रियप्रतीकानि) 4. <u>पाठ -16</u> (मित्रं लघु अपि वरम्)	1. <u>अनुप्रयुक्त व्याकरणम् :</u> • अव्यय शब्दः (11 से 20) • समानार्थकः शब्दाः • व्यवहारिक शब्दाः (फलानि , वाहनानि) 2. <u>शब्दरूपाणि :</u> • मुनि (इकरान्त - पुलिङ्गः) • तरु(उकारान्त - पुल्लिङ्गः)	1. एकस्य वृक्षस्य चित्रं रचयित्वा लिखतयत् वृक्षेभ्यः वयं किं किं विन्दामः (A4 शीट) 2. स्वस्य राष्ट्रीयध्वजस्य विषये चत्वारि वाक्यानि संस्कृते स्मरन्तु तथा कक्षाया श्रावयन्तु।	1. <u>अपठित अवबोधनम् –</u> • अपठित गद्यांश 2. <u>रचनात्मक कार्यम् –</u> • चित्र वर्णनम् • वार्तालापः